

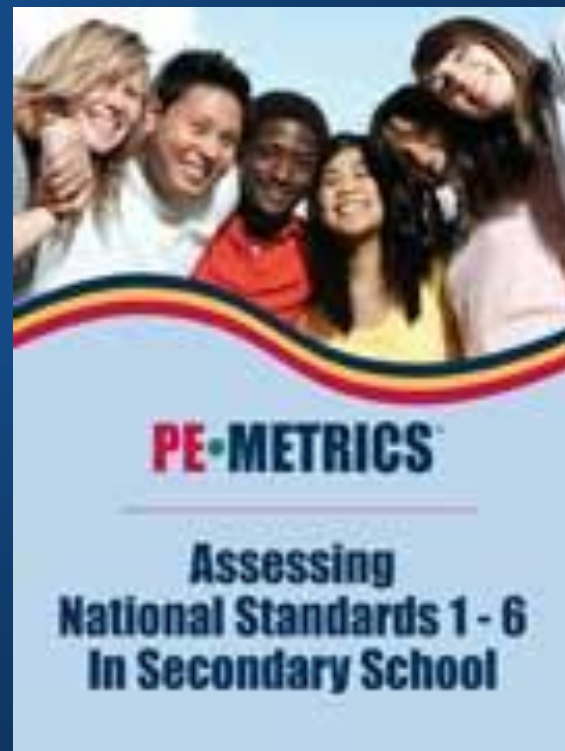


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PE Metrics: Standards 1-6 Secondary How to Implement PE Metrics To Match Your Setting!

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PE•METRICS
Measuring Student Success





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This is
Your Brain!!



Ahh!! Sunny San Diego



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This Is Your Brain on PE Metrics

*But I don't teach any
of these! Should I
be?*

*How in the world
can I implement all
these tests?*

*I've got a tiny
gym?*

*I am too
overwhelmed!!*

*But I want to
assess kids at all
grades MS-HS?*

*I can't even take a picture without getting part of
my thumb, how am I supposed to video tape?*

*I'm not a
researcher I
barely have
time to pee
between
classes!*

*Has NASPE
lost their
mind?*





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This Is Your Brain on PE Metrics





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Addressing Concerns

Concern # 1:

It is so overwhelming to think about. How can I get started?



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Addressing Concerns: Getting Started

- *Recommendations:*

- *Start Small*

- *Pick your favorite unit you teach and that you are comfortable with the skills.*
 - *Assess only a few activities per year per grade level.*
 - *Use the first year as an trial period not an implementation period*

- *Share with your colleagues*

- *Practice with a few students versus trying to assess all of them at once*
 - *Try one class before assessing all of them*
 - *Develop a common skill task progressions for the unit that are aligned to the assessment.*

- *Choose a limited number of Standards 2-6 questions that might fit your current curriculum then look for ways to incorporate and expand.*



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Addressing Concerns

Concern # 2:

I don't teach many of the activities in the PE Metrics Standard 1 Assessments. How can they help me?



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Addressing Concerns: Designing Assessments

- *Recommendations:*

- *PE Metrics is a consensus and provides examples:*

- *Use the Standard 1 rubrics as templates for developing your own assessments.*
 - *Modify the soccer or team handball rubric to assess other invasion games*
 - *Use pickle ball for guideline for developing tennis assessments*

Aerobic Kickboxing Assessment



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Concern # 3:

What if I want to assess students at levels other than the end of grade 8 or high school?



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Addressing Concerns: Assessing Other Levels

• Recommendations:

- Exit Criteria

- Designed to be "by the end of..." assessments.*
- Break down portions for different grade levels.*
- Use grade 8 for high school if have limited class time or exposure to the content area.*
- Use some each year (e.g. forehand in pickle ball 7th grade, backhand in 8th grade.)*
- Modify and use perhaps elementary levels for students with motor delay or disabilities.*



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Concern # 4:

*I don't have exact equipment or
have limited space? What should
I do?*



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Addressing Concerns: Equipment and Space

- *Recommendations:*

- *Equipment/Modifications:*

- *Assessments can and should be modified to fit your setting. Using equipment available, space available to meet individual needs.*
 - *Be sure you record the modifications and parameters for your assessments so you can replicate. This way you can begin to establish your levels of student performance.*
 - *However, if you modify you can't use the standardized scores to compare.*



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Concern # 5:

*When do I teach and what do I
do with the rest of the students
while I assess?*



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Addressing Concerns: Curriculum and Assessment

• Recommendations:

- Teaching/Assessment:

- Team teach and assess $\frac{1}{2}$ of students, use a classroom and gymnasium combination. Parent volunteers, student assistants.*
- If by yourself use station format and assess at one particular station.*
- Develop a skill progression that directly aligns to the assessments you are using.*
 - What skill drills will lead to performance of the key skills?*
 - What modified games can be used to teach the skills assessed?*



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Concern # 6:

PE Metrics recommends video-recording the assessments for Standard 1. Why? Can't I just score students "live" as they complete the assessments?



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Addressing Concerns: Video Taping Concerns

• Recommendations:

- Why Video Tape:

*Power Clean
Assessment*

- Problems are easy to miss while you are teaching and monitoring students while assessing. Video taping allows you to review to be sure you assessed each student accurately.*
- Some can be done "live" some are more difficult.*
- Perhaps use the video as a "back up" as your develop your skills of assessing students. Use as a review.*
- Set up the camera and let it run while you circulate.*



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Addressing Concerns: In a Nutshell

Duloc is the Perfect Place?



THE TALE

Awicked little man with big ambitions, Lord Farquaad was obsessed with perfection. He banished all fairy-tale creatures from the kingdom of Duloc, since they didn't fit in with his vision of a perfect world. Despite his big chin, page boy hairdo, and vertically challenged physique, Farquaad thought he'd make the perfect king - and desired the



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Addressing Concerns: In a Nutshell



- *Use PE Metrics as a guide to create your "perfect assessment" program that fits your setting.*



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Questions?

