

## Input the Title of your Web-Quest Here

Input your Name and e-mail address here

### Introduction:

First Paragraph: Write an introduction to the task here including a description of the origin of the lesson (where and why it was developed, for what purpose).

Second Paragraph: Describe briefly the lesson. The audience is teachers not students.

### Curriculum Standards:

What will the students learn as a result of this lesson? Describe the key learning expectations and AAHE and/or state standards for the Web-Quest using the ABCD format.

Visit [www.derrick-mears.pbwiki.com](http://www.derrick-mears.pbwiki.com) to view the AAHE standards for this information. At the end of the student learning expectations in parentheses list (AAHE, 1.1) to identify the standard. A sample format is listed below:

The key student learning expectations for this Web Quest are:

- The 7<sup>th</sup> grade student will demonstrate knowledge and comprehension of healthy and unhealthy food fast food choices by evaluating a food diary with 70% proficiency.
- Audience, Behavior, Condition, Degree

### The Task:

Paragraph # 1: Describe the grade level and course for which the lesson is designed. For example "This lesson is designed for 7<sup>th</sup> grade health education classes and involves mathematics and science components as well." If the lesson can easily be extended to additional grades and subjects, mention that briefly here as well.

Paragraph # 2: Describe what the learners will need to know prior to beginning the lesson. Limit this description to preliminary knowledge strands that should be mastered by students prior to beginning the lesson.

### Resources:

Describe what is needed to implement the lesson. Some of the possibilities are:

- Key web sites for the lesson and their web address
- Any additional materials, books, hardware, software.
- Videos or other materials

### Process:

Paragraph # 1: Describe specifically how the lesson will be described to students. This can be pasted directly from the student page.

Paragraph # 2: Describe how the lesson is organized, whether it involves one or more classes and how many class periods are required. Also describe whether students will work individually or in groups and the setting whether in the classroom, home based computer or school computer lab.

## Assessment/Evaluation:

How will you know that the lesson was successful? Describe what student products or performances you will be expecting and how they will be evaluated. These should be related directly to the objectives. Also develop a scoring guide and or checklist to evaluate the Web Quest using the template below.

List the desired responses for each of the questions developed for the Web Quest. For your higher level questions decide how you will determine student evaluations. A scoring guide template is provided below for you to develop an evaluation. The web-quest should contain at least one item that is scored using a scoring guide. For this decide the key areas you want to evaluate from the question and what a score of 4, 3, 2, or 1 should contain for each area and list them in the columns below. Also include any student hand-outs that are part of your lesson.

Question	Desired Answer

### Scoring Guide

Area of Evaluation	4 points	3 points	2 points	1 point	Student Score
				Total:	

## References:

List any additional sources for images, or text that you used in the presentation other than the web sites in which the students visit. These should include books and other media as well. Use the format below as an example:

Meeks, L., Heit, P., & Page, R. (2003.) Comprehensive school health education, (3<sup>rd</sup> ed.). New York, NY: McGraw-Hill Companies, Inc.

