Web Quest Project Scoring Guide

Name:		Semester:	

Teacher Page

4	3	2	1	
4	3	2	1	**Title/Information: Contains clear appropriate title for the web-quest as well as name and contact information for the author.**
4	3	2	1	**Introduction: Contains clear introduction of the task including the origin of the lesson and where and why it was developed. Also contains a clear brief description of what the lesson is about. The description is written for teachers and not students.**
4	3	2	1	**Curriculum Standards # 1: Contains detailed description of what the students will learn as a result of the lesson and the primary purpose of the lesson.**
4	3	2	1	**Curriculum Standards # 2: Contains detailed student learning expectations written in ABCD format and key standards are identified for each.**
4	3	2	1	**The Task: Contains a detailed description of the grade level and course as well as detailed descriptions of prior knowledge that the students are to know prior to beginning the lesson.**
4	3	2	1	**Resources: Contains detailed addresses of all web-sites, and detailed descriptions of all materials that are needed to perform the lesson. The description includes all supplies such as books, hardware, videos etc.**
4	3	2	1	**Process: Contains detailed description of how the lesson will be described to the students and how the lesson will be organized. Key descriptions of the number of class periods required, grouping of students and locations of the instruction are also included.**
4	3	2	1	**Evaluation: Contains a detailed description of how the lesson will be assessed including descriptions of student products or performances and how they will be related to the objectives of the lesson.**
4	3	2	1	**Credits & References: Contains a detailed description of sources of images or text that will be used in the presentation other than the web sites that the students visit. These should include books and other media as well. All references are written in correct format.**
4	3	2	1	**Conventions: All components of the teacher page are written utilizing correct grammar, spelling and punctuation throughout the document.**

_____/40 points possible

Student Page

4	3	2	1	**Title/Information:** Contains clear appropriate title for the web-quest as well as name and contact information for the author.
4	3	2	1	**Introduction:** Contains clear introduction of the task written in kid friendly language. The introduction contains a scenario or role in the description that hooks the student into the learning.
4	3	2	1	**The Task # 1:** Contains a clear description of the end result of the learning activities for the student.
4	3	2	1	**The Task # 2:** Contains at least five web sites in the designed task.
4	3	2	1	**The Task # 3:** Contains at least five questions at the application, analysis, synthesis or evaluation level of thinking according to Bloom's taxonomy.
4	3	2	1	**Process:** Contains detailed description of step by step directions that the student must follow to complete the tasks. The descriptions are detailed enough that another teacher could easily follow the directions and implement the lesson.
4	3	2	1	**Evaluation # 1:** Contains detailed descriptions of correct answers for each of the questions answered by the web quest.
4	3	2	1	**Evaluation # 2:** Contains a well written scoring guide for higher level questions with clear descriptions between 4, 3, 2 and 1 scoring levels.
4	3	2	1	**Evaluation # 3:** Contains separate well written handouts that will be given to the students for completion of the exercise and to record answers.
4	3	2	1	**Conventions:** All components of the teacher page are written utilizing correct grammar, spelling and punctuation throughout the document.

_____/40 points possible