## Practicum Overviews Reflection Prompts

- Reflection # 1: Describe the following curriculum and staffing make-up of your practicum school. Include the following:
  - Number of physical education teachers in the building
  - Duties that they perform beyond teaching load.
  - What courses are offered to students, required and elective?
  - Describe the content of the courses in detail.

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- Reflection # 2: Describe the following components related to student behavior and course make-up:
  - Describe the student behavior observed this week. What is the student's attitude toward physical education? What are the observed levels of participation? Non-participation?
  - What is the grade level make up of the class? Freshman, sophomores, juniors, seniors? What do you feel are the issues with having this type of grouping?

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- Reflection # 3: Describe the following components related to student evaluation and assessment.
  - Discuss with your practicum teacher how they determine student grades in their classes. Describe the following components of the grading system.
    - What are the grades based upon? What types of assessment does the teacher perform to determine grades for the class?
    - Reflect on their grading system. If you were teaching the class, what would you do differently in grading students or what parts of their evaluation system do you like.